Key Ideas and Glosses

Indian Boyhood, chapter 1. NBE3U, Writing Back, Lesson 10

Name: _____ Date: _____

Key idea	Supporting detail (quotation)
Children as students of nature	
Names and naming	
The grandmother as teacher	
Silence and self-control	

How Eastman glosses Dakota words

Dakota word	How he explains it	Why explain it this way?
Hakadah		
Uncheedah		
Shechoka		
Hinakaga		

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Two Educations

Comparison. NBE3U, Writing Back, Lesson 10

Name: _____ Date: _____

	Eastman's grandmother	Zitkála-Šá's school
Who teaches?		
What is taught?		
How?		
What the child gains or loses		

Connection paragraph: What do these two educations reveal when read side by side?

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